

## **Honiton Community College Pupil Premium 2013-14**

The [pupil premium](#) is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

Pupil premium funding is available to mainstream schools including academies.

### **Funding for 2013 to 2014**

In the 2013 to 2014 financial year, schools will receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

- £900 for the 2013 to 2014 financial year

Schools will also receive £1,900 for each looked-after pupil who:

- has been looked after for 1 day or more
- was adopted from care on or after 30 December 2005, or left care under:
  - a special guardianship order
  - a residence order

The college received £137,500 for 2013-14. The activities funded amounted to over £143, 000.

### **Identifying disadvantaged pupils**

The DfE use eligibility for free school meals as the main measure of deprivation at pupil level.

In 2013-14 173 students are eligible for pupil premium, this is relatively low for similar schools. As students go through secondary school it is increasingly difficult to get parents/carers to claim.

There were a small number of CLA – 5 in total. We have 7 service children.

We are aware that there are a number of families who, for whatever reason, do not claim FSM but are living in significantly disadvantaged situations. These children will be prioritised for additional support along with those on the official PP DfE list.

Many initiatives are relevant for a number of students, not just PP children, but the College will ensure that PP students who are not making expected progress will always be included in those group activities. For a number of students they will fit into a number of categories simultaneously, e.g. may be PP but also SEN and or EAL. We will always aim to rationalise support so that the most appropriate and not just the quantity of support is given.

Initiative	How it works	Action to date	Impact	Cost pa	Cost/effect
Reduction in group sizes in English and Maths	The key subjects of E, & Ma have smaller group sizes in KS3 and into KS4.	In English there is an extra set in Years 7-11  In Maths there is an extra set Years 7-11	Staff have more time for individual student feedback and support. Students more engaged learning monitoring and intervention is easier.  (FSM/CLA data shows gap significantly reduced and compares well against Devon schools	£45 000  Cost is across year groups but allows better targeting of PP	Very High Cost  High impact
More time for English	Additional teaching time in English at KS3 & 4.	Y7 & Y9 - 2hrs /2 weeks tt. Y10 & Y11 - 1 hr / 2 week tt.	A specific literacy curriculum is being developed to equip students with the skills to meet the demands of the whole curriculum.		
More time for Maths	Additional teaching time in Maths at KS4.	Y9 - 2hrs /2 weeks tt. Y10 & Y11 - 1 hr / 2 week tt.	PP and targeted students work on improving oracy/verbal literacy skills  Numeracy catch-up is targeting those with gaps in understanding  Students in Y7 below L4 are targeted.		

Accelerated Reader (AR) Programme	KS3 students have 30 minutes reading per day (P1 through to P5 over a five week rotation). Books selected according to reading age. Students take computer quiz on completion of book) and STAR reading test.	2013-14 Years 7&8 involved. Due to measured success 2014-15 Y9 also involved.	Reading ages have been improved for two thirds of students in Y7&8.  Reading culture has improved for most students.	£2 000	Low Cost High Impact (see AR data)
Additional support lessons for GCSE students	All departments offer additional support lessons for students. These run all-year round and are targeted on key marginal, though all students can attend.	Lunchtimes drop in sessions and more formalised lunchtime lessons are provided across all subjects.  After school sessions are provided in all subjects  All these sessions are voluntary run by staff.	Overall GCSE outcomes; 5+ACEM rose to 54% in 2014 (National figure is 55%).	£0	V. Low cost High impact
Targeted holiday revisions sessions	Most departments offer holiday additional support session for all students; Key Marginals are sent written invites.	PP or students in danger of underachieving targeted to attend.	Key Marginals outcomes for many better than those predicted at start of Y11.  Examination results overall.	£3 200	V. Low cost  High impact

	They are provided with revision materials/books.				
Diamond Group Meetings	HoD, ELT and each year group team meet half-termly to discuss underachieving students and agree "Next Steps."	System in 2013-14 used fine grade data and is led by HoL in partnership with AP Raising Standards.	Student outcomes in Y11 have improved. Departments have a more proactive approach to tracking and personalised intervention. This year resources are being better 'loaded' across Years 7-11.	£1 000	Low Cost Medium Impact
HoL mentors	Students in all year groups have are mentored by their HoL if they are underachieving marginals. ELT will mentor KS3 students if necessary	CAB reports and mentoring programmes used. Personalised student Next Steps sheets in place.	Student progress is closely tracked. Data on progress levels, GCSE outcomes and attendance all show for 80% of students there is a positive impact.  Staff feedback = very positive re student progress and reduction in low level disruption.	£0	V. low cost  Medium impact
KS4 Student Mentor (0.6 FTE) for Accessing the Curriculum (SMAC)	Provide support and guidance to a range of students, and in particular Pupil Premium, and those engaged with them, by removing barriers to learning in	Due to success in 2013-14 Appointing KS3 SMAC November 2014.	From the 14 hardest to reach PP students supported over half maintained steady progress or improved significantly, from Autumn assessments through to actual results. These students	£11 000	High cost High impact

	order to promote effective participation, enhance individual learning, raised aspirations and achieve their full potential.		were at risk of exclusion or complete failure due to attendance, behaviour or social issues. Attendance improved for most, as did behaviour, and generally well-being got better. Parent feedback positive.		
ELT mentoring	Underachieving Y11 Key Marginal students who have not improved sufficiently in Y10 are mentored by ELT members	Students seen and targets set, discussions about aspirations future careers – strategies etc. Parents invited in during HT1 to set out plans and expectations.	Students have one to one opportunity and have clear focus for long and short term. Approximately half of these key marginals achieved 5+ACEM, despite their problems.	£0	V. low cost Medium impact
One to one and subject tutoring	Subject specialist 1:1 teaching before and after college, as well as over lunchtimes.	Initially for English, Maths and Science in 2012-13 but expanded to include Humanities and MFL in 2013-14	Improved attainment and LoP for some sub-levels across subjects	£33 500	High cost Medium impact
Careers South West	The school buys additional time if necessary on an annual	All PP students in KS4 receive individual	Very low level of NEETS. Only 1 PP student a NEET in 2012, 2013 and 2014.	£0 (funded from	Low cost High impact

	basis.	appointments with the CSW PA if required		college DSG)	
Additional EWO time and Student Wellbeing Coordinators (SWCs)	All students whose attendance drops below 92% are monitored closely. Pupil Premium students are identified and specific interventions are put into place.	SWC assigned to each year and intervenes with PP students at risk of becoming persistent absentees; and also works with SMAC and EWO.	Targeted students improve attendance.	£5 000 (Cost of SWC from college DSG).	Medium Cost High impact
Student Support Team	Behaviour specialists work with high needs students. Vulnerable students including PP are encouraged to develop positive strategies.	Experienced team. 1:1 time builds trust and access a curriculum.	Hardest to reach students are supported. Students have benefitted from bespoke timetables, enabling them to access a curriculum and remain in college.	£0 (funded from college DSG)	Low cost Medium impact
PP breakfasts	PP students and those on low incomes receive free breakfast each day.	Take up has improved over the last three years.	Students have meal prior to start of college day and especially important is the offer of food prior to examinations. Student sense of belonging to a caring community and Student results are improving.	£6 000	Medium cost Medium impact.
Administration	Associate staff time for facilitation of college systems, e.g. data	Systems evolving and now working well.	Reduction in number of subjects where there is underachievement or lack of	£6 500	Medium cost High Impact

	production, staff coordination, communications, meetings and minutes.		effort due to effective and efficient systems		
Laptops for literacy	The English department now has a full set of student laptops that are used to support students, especially, PP students access the curriculum	Students given laptops as and when necessary from both English and SEN departments	Students benefit from increased usage of ICT facilities. The use of laptops also enables them to qualify for access arrangement for their final exams.	£15 000	High cost medium impact
Books and revision materials	Subject specific literature (text books, revision guides and past papers) were provided.	No students were disadvantaged due to financial pressures	Materials enhanced/complemented students preparation for exams. Overall outcomes improved.	£5 400	Medium cost High impact
Trips and visits support	Students on PP who wish to attend curricular related trips are funded and if necessary so is transport home via taxi.	Students are able to access same provision as non PP students.	Students benefit from the addition of these visits so are better able to access the curriculum fully.	£250	Low cost High impact
Support for students in expensive subjects such as catering/technology/sport.	Provision of specialist equipment.	Students are supported financially so are able to access the full curriculum and options available.	Equality of opportunity for PP students.	£400	Low cost – high impact
Enrichment Programme	PP students and those from low income families not on PP register are	Students are supported and sense of	High impact in terms of students develop sense of collegiality, develop self-	£400	Low cost High impact

	supported with their activities, trips and clubs	inclusion and belonging, hence motivation improved.	esteem and learn a large number of personal skills. These memorable events create greater “commitment” to their school and education.		
Extra Ed Psyc (EP)	Students experiencing major issues which cause barriers to learning are identified and referred to a EP	Several students on PP have been seen.	Better able to cope with the potential barriers to learning.	£4 500	Medium cost Medium impact
G+T access	Support G+T students financially to attend G+T events.	Set up G&T talks programme and funded materials and assisted with events/trips/visits	Students are stretched/challenged academically. They have been introduced to university life so raising aspirations and motivation levels.	£2 000	Low cost Low impact
Hardship Fund	We provide the basics of school uniform, as well as equipment, to those on PP and those identified with need	Uniform, including classroom equipment and sports kit purchased.	Students are not embarrassed so feel safer coming to school and less likely to have low attendance.	£2 000	Low cost High impact
School Nurse and other Health Support	School nurse and other external agencies such as CAMHS support students at school through a referral system.	School nurse has a full caseload and a waiting list of students to support. CAMHS is also involved with a number of our students.	Many students are able to resolve issues or learn coping strategies thus enabling them to function better in school.	£0	V. Low cost High Impact

