

## **Honiton Community College Pupil Premium 2015-16**

The [pupil premium](#) is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

Pupil premium funding is available to mainstream schools including academies.

### **Funding for 2015 to 2016**

In the 2015 to 2016 financial year, schools will receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

- £935 for secondary-aged pupils

Schools will also receive £1,900 for each looked-after pupil who:

- has been looked after for 1 day or more
- was adopted from care on or after 30 December 2005, or left care under:
  - a special guardianship order
  - a residence order

### **Identifying disadvantaged pupils**

The DfE use eligibility for free school meals as the main measure of deprivation at pupil level.

### **Pupil Premium and Catch Up Spend**

145 students were eligible for pupil premium, this is relatively low for similar schools. As students go through secondary school it is increasingly difficult to get parents/carers to claim.

We had a very small number of CLA – 4 in total. We also had 4 service children.

We are aware that there are a number of families who, for whatever reason, do not claim FSM but are living in significantly disadvantaged situations (at least 11). These children will be prioritised for additional support along with those on the official PP DfE list.

Many initiatives are relevant for a number of students, not just PP children, but the College will ensure that PP students who are not making expected progress will always be included in those group activities. For a number of students, they will fit into a number of categories simultaneously, e.g. may be PP but also SEN and or EAL. We will always aim to rationalise support so that the most appropriate and not just the quantity of support is given.

During the academic year 2015-16 the College was allocated £132,500 in Pupil Premium funding but targeted additional funds to make the total expenditure in excess of £154,000.

Initiative	How it works	Action to date	Impact	Cost pa	Cost/effect
Reduction in group sizes in English and Mathematics	The key subjects of English and Maths have smaller group sizes in KS3 and into KS4.	In English there is an extra set in Years 7-11  In Maths there is an extra set Years 7-11	Staff have more time for individual student feedback and support. Students more engaged in learning and monitoring and intervention is easier.  FSM/CLA data shows gap significantly reduced in 2014 and currently compares well against Devon schools	£37 000 English £33 000 Maths  Cost is across year groups but allows better targeting of PP	Very High Cost  High impact
More time for English	Additional teaching time in English at KS3 & 4.	Y7 & Y9 - 2hrs /2 weeks tt. Y10 & Y11 - 1 hr / 2 week tt.	A specific literacy curriculum is being developed to equip students with the skills to meet the demands of the whole curriculum.		
More time for Maths	Additional teaching time in Maths at KS4.	Y9 - 2hrs /2 weeks tt. Y10 & Y11 - 1 hr / 2 week tt.	PP and targeted students work on improving oral/verbal literacy skills		
English & Maths Catch-up	Numeracy & Literacy catch-up is targeting those with gaps in understanding		In English and Maths data shows that many targeted Y7 students made BEP.	£2000	

	Students in Y7 below L4 are targeted for catch-up.				
Accelerated Reader (AR) Programme	KS3 students have 30 minutes reading per day (P1 through to P5 over a five-week rotation). Books selected according to reading age. Students take computer quiz on completion of book and STAR reading test.	2013-14 Years 7&8 involved. Due to measured success 2014-15 Y9 also involved.	Reading ages have improved for two thirds of students in Y7, 8 & 9.  Governor minutes indicate improved reading ages  Reading culture has improved for most students.	£2 000	Low Cost High Impact (see AR data)
Additional support for GCSE students	All departments offer additional support lessons for students. These run all-year round and targeted on key marginal, though all students can attend.	Lunchtimes drop in sessions and more formalised lunchtime lessons are provided across all subjects.  After school sessions are provided in all subjects  All these sessions are voluntarily run by staff.	Overall GCSE outcomes; 5+ACEM rose to 54% in 2014, 56% 2015 and forecast for 2016 65%	£0	V. Low cost High impact

Targeted holiday revision sessions	Most departments offer holiday additional support session for all students; Key Marginals are sent written invites.	PP or students in danger of underachieving targeted to attend.	Key Marginals outcomes for many better than those predicted at start of Y11.  Examination forecasts improved over year.	£3,000	Low cost  High impact
CPD	Courses for SENCO, numeracy and literacy catch-up tutors/teachers, as well as teaching staff	Training provided.	Staff up-skilled and better equipped to support and improve attainment and progress (wave 1 for teachers)	£0	Medium cost Medium impact
Raising Standards meetings	Four times a year HoD, ELT link and Raising standard leader (RSL) meet to discuss underachieving students and agree "Next Steps."	RSL uses progress data in discussions to ensure subject leaders have correct foci.	Student outcomes in Y11 have improved. Departments have a more proactive approach to tracking and personalised intervention.	£2,000	Low Cost Medium Impact
HoL mentors	Students in all year groups are mentored by their HoL if they are underachieving marginals. ELT will mentor KS3 students if necessary	CAB reports and HoL mentoring. Weekly HW club for students that need to raise attainment levels.	Student progress is closely monitored. Data on progress levels, GCSE outcomes and attendance all show that over half the students placed on CAB quickly come off because progress rates rise. Staff feedback = very positive re student progress and attitudes to learning.	£2,000	V. low cost  Medium impact

KS3 (FT) & 4 Student Mentor (0.6 FTE) for Accessing the Curriculum (SMAC)	Provide support and guidance to a range of students, and in particular, Pupil Premium, and those engaged with them, by removing barriers to learning in order to promote effective participation, enhance individual learning, raised aspirations and achieve their full potential.	Due to success in 2013-14, KS3 SMAC appointed January 2015. Now fully inducted and full case load.	In KS4, there was a 10% increase in number of students that made 3LoP. KS3 data shows progress is in line for 50% of students support, after only 6 months work. 77% of PP students have increased their effort, homework and behaviour within lessons. 100% of students are aware of their reading age and have significantly increased these through the AR program. Parent feedback positive. Attitudes to learning positively influenced, for majority.	£29 000	High cost High impact
ELT mentoring	Underachieving Y11 Key Marginal students who have not improved sufficiently in Y10 are mentored by ELT members	Students seen and targets set, discussions about aspirations future careers – strategies etc. Parents invited in during HT1 to set out plans and expectations.	Students have one to one opportunity and have clear focus for long and short term. This intervention enabled an additional 5 students to achieve 5ACEM that were previously underperforming.	£0	V. low cost Medium impact

One to one and subject tutoring	Subject specialist 1:1 teaching before and after college, as well as over lunchtimes.	Initially for English, Maths and Science in 2012-13 but expanded to include Humanities and MFL in 2013-14	Improved attainment and LoP for some sub-levels across subjects	£11,000	Medium cost Medium impact
Careers South West	The school buys additional time if necessary on an annual basis.	All PP students in KS4 receive individual appointments with the CSW PA if required	3 year trend up to and including 2015 data very low level of NEETS. No PP student a NEET in 2012, 2013 or 2014 and 1 in 2015.	£2,000 (funded from college DSG)	Low cost High impact
Additional EWO time and Student Wellbeing Coordinators (SWCs)	Students whose attendance drops below 92% is monitored closely. Pupil Premium students are identified and specific interventions are put into place.	SWC assigned to each year and intervenes with PP students at risk of becoming persistent absentees; and works with SMAC and EWO.	Targeted students improve attendance.	£5 000 (Cost of SWC from college DSG).	Medium Cost High impact
Student Support Team	Behaviour specialists work with high needs students. Vulnerable students including PP are encouraged to develop positive strategies.	Experienced team. 1:1 time builds trust and access a curriculum.	Hardest to reach students are supported. Students have benefitted from bespoke timetables, enabling them to access a curriculum and remain in college.	£5,000 (funded from college DSG)	Low cost Medium impact

PP breakfasts	PP students and those on low incomes receive free breakfast each day.	Take up has improved over the last three years.	Students have meal prior to start of college day and especially important is the offer of food prior to examinations. Students have sense of belonging to a caring community and student results are improving.	£6 000	Medium cost Medium impact.
Administration	Associate staff time for facilitation of college systems, e.g. data production, staff coordination, communications, meetings and minutes.	Systems evolving and now working well.	Reduction in number of subjects where there is underachievement or lack of effort due to effective and efficient systems	£6 500	Medium cost High Impact
Trips and visits support	PP students who wish to attend curricular related trips are funded and if necessary, so is transport home via taxi.	Students are able to access same provision as non-PP students.	Students benefit from the addition of these visits so are better able to access the curriculum fully.	£1000	Low cost High impact
Support for students in expensive subjects such as catering/technology/sport.	Provision of specialist equipment.	Students are supported financially so they are able to access the full curriculum and options available.	Equality of opportunity for PP students.	£1 500	Low cost – high impact

Enrichment Programme	PP students and those from low income families not on PP register are supported with their activities, trips and clubs	Students are supported and sense of inclusion and belonging, hence motivation improved.	High impact in terms of students develop sense of collegiality, develop self-esteem and learn a large number of personal skills. These memorable events create greater “commitment” to their school and education.	£400	Low cost High impact
Extra Ed Psychologist (EP)	Students experiencing major issues which cause barriers to learning are identified and referred to an EP	Several students on PP have been seen.	Better able to cope with the potential barriers to learning.	£4 500	Medium cost Medium impact
G+T access	Support for G+T students financially to attend G+T events.		Students are stretched academically and introduced to university life, raising aspirations.	£500	Low cost Low impact
Hardship Fund	We provide the basics of school uniform, as well as equipment, to those on PP and those identified with need	Uniform, classroom equipment and sports kit purchased.	Students are not embarrassed so feel safer coming to school and less likely to have low attendance.	£1 000	Low cost High impact
School Nurse and other Health Support	School nurse and other external agencies such as CAMHS support students at school through a referral system.	School nurse has caseload of students to support. CAMHS support.	Many students are able to resolve issues or learn coping strategies thus enabling them to function better in school.	£0	V. Low cost High Impact