

# Ready To Learn January 2018

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# Why are we changing?

Behaviour at Honiton has been graded as **good** in previous Ofsted inspections and monitoring visits

However:

- Student and staff feedback suggests that behaviour isn't always where we would like it to be
- Incidences of low level disruptive behaviour have increased in lessons
- Need to re-calibrate the balance between the challenge and support our students need



# Why are we changing?

From a recent student questionnaire.....

- **57%** of students reported that other students' behaviour stops their learning
- **25%** of students reported that rules are applied inconsistently



# Aims of Ready to Learn

- To create a positive learning environment where no time is wasted so that all can maximise their potential and **remove disruptive behaviour**
- To ensure **staff and students** are **100%** clear on what is acceptable behaviour at Honiton
- To encourage students to **take responsibility** for their own actions
- To enable teachers to **deliver engaging and creative lessons** all of the time



# Expectations in lessons

- Arrive on time
- Sit where you are asked
- Be ready to learn (with equipment necessary for the lesson)
- Listen respectfully when others are talking
- Keep off-task conversations for social times
- Avoid negative comments about your tasks and learning
- Work in silence when an adult asks you to
- Make an appropriate attempt at all tasks you are asked to complete
- Stay in your seat
- Do not look at or use your mobile phone
- Treat others with respect, including when speaking to them
- Behave well at all times by not causing distractions



# Consequences

- If a student does not adhere to the Ready to Learn expectations, a teacher will tell them that they have a “**warning**”, they will be given a **C1** and their name will be written on the board in the Ready to Learn section
- If a student does this for a second time, they will be sent to **Isolation** for the remainder of the lesson and for the following **four** lessons, including a same-day one hour detention after college
- A **message** is then sent to parents or carers informing them of the detention



# Contacting Parents

- Via parentmail email or text, or phonecall
- Parents to contact college to confirm that their son/daughter can stay until 4pm
- Details of the isolation – parent gateway and via the communication home

## ParentMail / Parent Gateway Application

Please add me to the following applications, (please tick):

ParentMail

Parent Gateway

First Name

Surname

Email address

Mobile Number

Students Name



# Expectations during social time: “Red Card”

- There are no warnings for these behaviours. If a student does one of the things below, an adult will tell them that they have a “Red Card”, and that they must serve a **30 minute detention** at the start of lunch.

- |   |
|---|
| • Inappropriate language, behaviour or attitude |
| • Shouting indoors                              |
| • Running indoors                               |
| • Pushing/shoving in a dangerous manner         |
| • Dropping litter/throwing food                 |
| • Looking at or using a mobile phone            |

- If they receive a “Red Card” during the last 20 minutes of lunchtime they will be asked to attend an additional detention at lunch the following day.
- If a student is using their mobile phone, this will be confiscated and then returned to the student at 3pm of the same day.



# Origins and Implementation of Ready to Learn

- Originally introduced at Henbury School Bristol
- Adopted by ISCA school, Exeter
- Now used by every secondary school in Exeter and many in Devon
- Visits and consultations with Marine Academy Plymouth and St Peter's Exeter – both report huge decreases in low level disruption to lessons



# Student Comments (from Year 11 pilot since Christmas)

*“It’s very effective because it sets limits and we are aware of them”*

*“Classrooms are more orderly since the new system was introduced and rules such as sitting according to the seating plan are enforced more”*

*“All the teachers have shared the rules with us and have them on display”*

*“We feel as if we are all being treated equally with equal expectations”*



# Common Questions

Will I have to stay until 4.00pm the same day if I am sent to the isolation room?

- Yes- we will contact your parents to let them know.

Do I stay in the isolation room at break and lunchtime?

- Yes, however you will be able to eat and drink during these times. A member of staff will ensure that you have food and drink for your lunch.

What do I do if I feel I have been unfairly treated?

- Your parents can contact the member of staff, by email is best, and they will reply by email and give details of their decision. If you still have concerns you or your parents can contact Mr Robson, Vice Principal, in college.

# Supporting Our Students

- Ready to Learn strategy personalised for some of our students who may find it difficult to regulate their behaviour
- Maintaining our highly effective support system remains a priority:
  - ❖ Student Well-being Coordinators
  - ❖ Learning Support Department
  - ❖ Student Support
  - ❖ Safeguarding
  - ❖ Weekly “Summit Meetings”
  - ❖ Referrals to college counsellors and school nurse
  - ❖ “Right for Children” process helps us engage external agencies



# Celebrating Progress and Success

- Praise points (certificates and badges for high numbers)
- Celebration Breakfasts (celebrating attitude to learning)
- Celebration Assembly (every term)
- Tutor group – “Non-Uniform Days” “Reward Trip”
- Attendance Awards
- Key Stage Awards Evenings
- Town Council Awards

