

KS4 Parents' Forum



Rob Robson

Josh Wright



SUPPORT

CHALLENGE

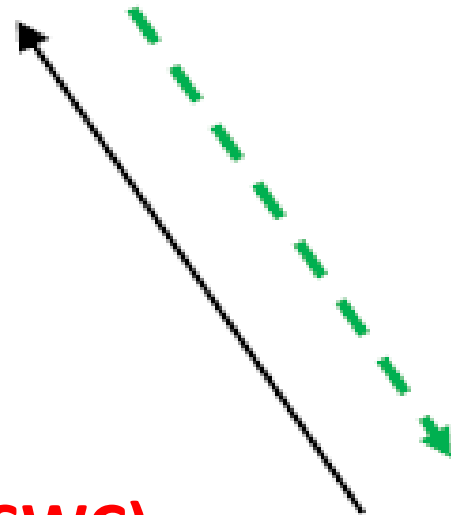


INTERNAL REFERRAL

- Student Support
- Counsellor
- KS3/4 SMAC (PP)
- Nurse
- EWO
- EP

Head of Learning

Student Well being Coordinator (SWC)



Pupil Attitudes to Self and School Survey (PASS)

- 1. Feelings about school**
- 2. Perceived learner capability**
- 3. Learner self regard**
- 4. Preparedness for learning**
- 5. Attitudes to teachers**
- 6. General work ethic**
- 7. Confidence in learning**
- 8. Attitudes to attendance**
- 9. Response to curriculum**

Feelings about school	100.0
Perceived Learning Capability	78.7
Learner Self Regard	93.4
Preparedness for Learning	100.0
Attitudes to Teachers	89.4
General Work Ethic	100.0
Confidence in Learning	99.1
Attitudes to Attendance	94.5
Response to Curriculum	98.0
Average Percentile	94.7888887

Mentoring

“Squeeze the Threes!”

**Raising our Behaviour and
Classwork expectations**



	Spring 1 Fine Grade	Spring 2 Fine Grade	Summer Fine Grade	Summer TA	Behaviour	Class Work	Home work
	5B	5B	5B	4	2	2	2

BEHAVIOUR

3 = Inconsistent:

Usually able to concentrate well on work but may lose focus from time to time. Not always able to work effectively in groups or work without teacher input or supervision.

Sometimes needs reminding of classroom rules, but usually returns to being on task.

CLASSWORK

3 = Inconsistent:

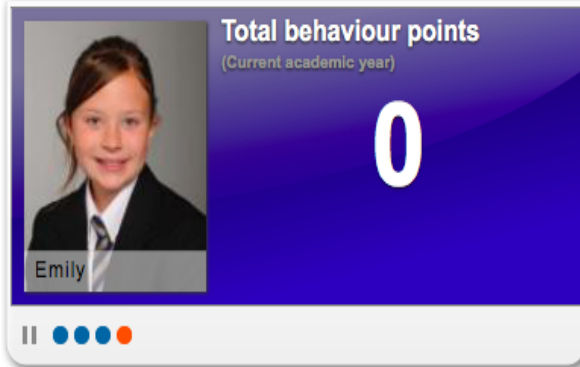
Work in class usually completed to an acceptable standard but occasionally rushed or barely satisfactory. Completes tasks without full reference to guidance on what successful results or improvement should look like. Sometimes appears to take insufficient time or care with work. Not always able to focus effort consistently when working with others. Subject to occasional reminders, normally arrives at lessons with necessary equipment and kit.

[View All Site Content](#)

SIMS Learning Gateway

- [My Account Page](#)
- [My Children Dashboard](#)

HeadLines



Total behaviour points
(Current academic year)

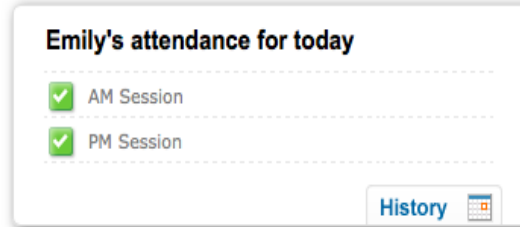
0

Emily

|| ● ● ● ● ●


This widget displays a student's total behaviour points for the current academic year. It features a profile picture of a young girl named Emily and a large number '0' indicating the current total. Below the number are five colored dots (blue, blue, blue, blue, orange) representing a progress indicator.

Today's Attendance



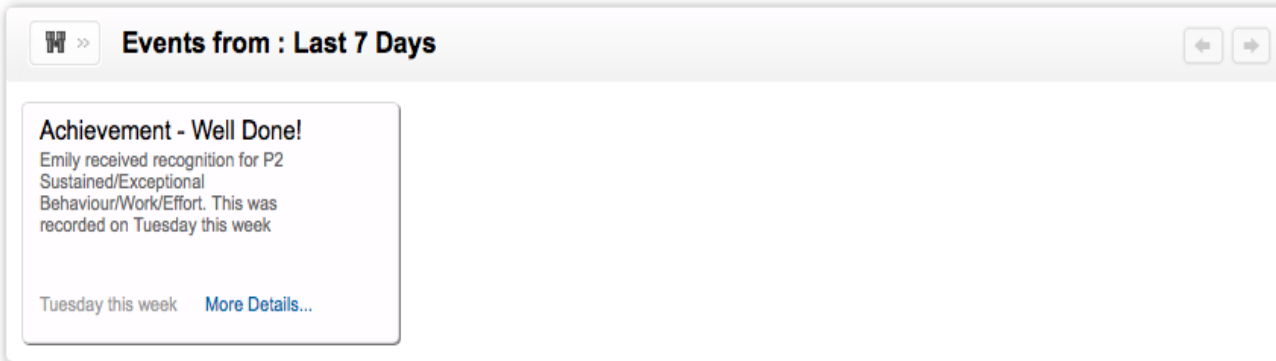
Emily's attendance for today

- ✓ AM Session
- ✓ PM Session

[History](#) 

This widget shows the student's attendance for the current day. It lists 'AM Session' and 'PM Session', both with green checkmarks indicating attendance. A 'History' button and a calendar icon are located at the bottom right.

Events



Events from : Last 7 Days

Achievement - Well Done!
Emily received recognition for P2 Sustained/Exceptional Behaviour/Work/Effort. This was recorded on Tuesday this week

Tuesday this week [More Details...](#)

This widget displays a list of events for the last 7 days. The first event is an achievement recognition for P2 Sustained/Exceptional Behaviour/Work/Effort, recorded on Tuesday this week. A 'More Details...' link is provided for further information.

My Children Links

EMILY



 [Student Record](#)

 [View Reports](#)

Parent Gateway

- Contact the relevant SWC with your email address so that it can be entered on the school system:
nvenn@honitoncollege.devon.sch.uk (Year 9)
jledward@honitoncollege.devon.sch.uk (Year 10)
ssmith@honitoncollege.devon.sch.uk (Year 11)
- When this is confirmed, email Martin Stone (IT Manager) and he will contact you with login details:
mstone@honitoncollege.devon.sch.uk
- Login to see details of Praise and Concern points, attendance and punctuality, reports and more.

Learning the Importance of the 'Tools' and 'Scenarios'



Exam Stress/ Anxiety

- Normal part of the process
- Focus that concern into positive action
- Use the cycle to identify underlying thoughts
- Label bad thoughts – put them in perspective
- Have a positive list to hand
- Create a timetable – start it early – routine is positive
- Recognise the good to do and the should do
- Recognise the triggers!! – What are your escape hatches
- Have a plan!
- Wellbeing
 - Sense of Achievement
 - Feeling close to someone
 - Having Fun...

Make Sure Your Child!

Eats Well, Sleeps Well, Exercises, Has Treats

