

## **Honiton Community College Pupil Premium 2016-17**

The **Pupil Premium** is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. Pupil premium funding is available to mainstream schools including academies.

### **Funding for 2016 to 2017**

In the 2016 to 2017 financial year, schools will receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

- £935 for secondary-aged pupils
- Schools will also receive £1,900 (Pupil premium +) for each looked-after pupil who: has been looked after for 1 day or more
- was adopted from care on or after 30 December 2005, or left care under:
- a special guardianship order
- a residence order

### **Identifying disadvantaged pupils**

The DfE use eligibility for free school meals as the main measure of deprivation at pupil level.

- 135 students were eligible for pupil premium, this is relatively low for similar schools.
- 4 students were eligible for Pupil premium + as they were identified as Children in Care
- 3 students were eligible for Pupil premium + as they were identified as having been adopted out of care
- 4 students were eligible for service family's specific PP funding

### **Pupil Premium and Catch Up Spend**

We are aware that there are a number of families who, for whatever reason, do not claim FSM but are living in significantly disadvantaged situations (at least 15). These children will be prioritised for additional support along with those on the official PP DfE list.

3500

Many interventions are relevant for a number of students, not just PP children, but the College will ensure that PP students who are not making expected progress will always be included in those group activities. For a number of students, they will fit into a number of categories simultaneously, e.g. may be PP but also SEN and or EAL. We will always aim to rationalise support so that the most appropriate and not just the quantity of support is given.

During the academic year 2016-17 the College was allocated £137,500 in Pupil

Intervention	How it works	Action to date	Impact	Cost pa	Cost /effect
Reduction in group sizes in English and Mathematics	The key subjects of English and Maths have smaller group sizes in KS3 and into KS4.	In English there is an extra set in Years 7-11  In Maths there is an extra set Years 7-11	Staff have more time for individual student feedback and support. Students more engaged in learning and monitoring and intervention is easier.	£37 000	Very high cost / high impact
More time for English	Additional teaching time in English at KS3 & 4.	Y7 & Y9 - 2hrs /2 Weeks tt. Y10 & Y11 - 1 hr / 2 week tt.	A specific literacy curriculum along with adaptations / support materials has been developed to equip students with the skills to meet the demands of the new curriculum in both English and Maths.  PP and targeted students work on improving articulatory and mastery skills in both English and Maths	£33 000	
More time for Maths	Additional teaching time in Maths at KS4.	Y9 - 2hrs /2 Weeks tt. Y10 & Y11 - 1 hr / 2 week tt.			
Additional Literacy	Literacy Support to target those with gaps in basic skills	Years 7 and 8 have additional lessons which specifically target their basic literacy and numeracy skills	A specialist intervention program has been developed to support students with significant weakness in basic literacy and numeracy. Early indications show that both year groups are making sustained progress.	£3500	High Cost / high impact
One to One TA support	A TA is available to support PP students for specific areas of need when required	TA being deployed on a needs basis and on teacher request. The TAs also act as a scribe and reader for in class tests.	The teachers and students find that the support of an additional adult is vital when completing course work and assessed tasks.	£1000	Low cost / high impact
Additional support for GCSE students	All departments offer additional support lessons for students. These run all-year round and targeted on	Lunchtime drop in sessions and more formalised lunchtime lessons are provided across all subjects. After school	Students gain additional support with topics that they are struggling with	£0	Low Cost / high Impact

	key marginal students, though all students can attend.	sessions are provided in all subjects All these sessions are voluntarily			
Targeted holiday revision sessions	Most departments offer holiday additional support session for all Students; Key Marginal students are sent written invites.	PP or students in danger of Underachieving are targeted to attend.	Students gain access to additional revision provisions to reinforce their learning outside normal school hours	£0	Medium Cost / High Impact
CPD	Courses for key staff to develop an attachment based approach	MCA to attend the training and disseminate to staff	Staff up-skilled and better equipped to support and improve attainment and progress	£0	Low Cost / student medium Impact
SWC mentors	Students in all year groups are mentored by their SWC if they are underachieving key marginal students. ELT will mentor KS3 students if necessary	CAB reports and HoL mentoring. Weekly HW club for students that need to raise attainment	Student progress is closely monitored. Data on progress levels, GCSE outcomes and attendance all show that over half the students placed on CAB quickly come off because progress rates rise. Staff feedback = very positive re student progress and attitudes to learning.	£18000	High cost / medium impact
HOL mentors	Students in all year groups are mentored by their HoL if they are underachieving key marginal students. ELT will mentor KS3 students if necessary	CAB reports and HoL mentoring. Weekly HW club for students that need to raise attainment	Student progress is closely monitored. Data on progress levels, GCSE outcomes and attendance all show that over half the students placed on CAB quickly come off because progress rates rise. Staff feedback = very positive re student progress and attitudes to learning.	£0	Low cost / medium impact
ELT mentoring	Underachieving Y11 Key Marginal students who have not improved sufficiently in Y10 are mentored by ELT members	Students seen and targets set, discussions about aspirations future careers – strategies etc. Parents invited in during HT1 to set out plans and expectations.	Students have one to one opportunity and have clear focus for long and short term. This intervention enabled an additional 5 students to achieve 5ACEM that were previously underperforming.	£0	Low cost / student medium Impact
One to one and subject tutoring	Subject specialist 1:1 teaching before and after college, as well as over lunchtimes.	Initially for English, Maths and Science but this has now expanded to include Humanities and MFL	Improved attainment and LoP for some sub-levels across subjects	£8300	Medium cost / high impact

Careers South West	The school buys additional time if necessary on an annual basis.	All PP students in KS4 receive individual appointments with the CSW PA if required	3 year trend up to and including 2015 data very low level of NEETS. No PP student a NEET in 2012, 2013 or 2014 and 1 in 2015.	£2,000 (funded From college DSG)	Low cost / high impact
Additional EWO time and Student Wellbeing Coordinators (SWCs)	Students whose attendance drops below 90% is monitored closely. Pupil Premium students are identified and specific interventions are put into place.	SWC assigned to each year and intervenes with PP students at risk of becoming persistent absentees; and works with SMAC and EWO.	Targeted students improve attendance.	£5000 (Cost of SWC from college DSG).	Medium Cost / high impact
Student Support Team	Behaviour specialists work with high needs students. Vulnerable students including PP are encouraged to develop positive strategies.	Experienced team. 1:1 time builds trust and allows access to the curriculum.	Hardest to reach students are supported. Students have benefitted from bespoke timetables, enabling them to access a curriculum and remain in college.	£5,000 (funded from college DSG)	Medium cost / student high impact
PP breakfasts	PP students and those on low incomes receive free breakfast each day.	Take up has improved over the last three years.	Students have a meal prior to the start of the college day and especially important is the offer of food prior to examinations. Students have a sense of belonging to a caring community and student engagement within lessons is steadily improving.	£6000	Medium cost / student medium Impact
Administration	Associate staff time for facilitation of college systems, e.g. data production, staff coordination, communications, meetings and minutes.	Systems evolving and now working well.	Reduction in number of subjects where there is underachievement or lack of effort due to effective and efficient systems	£6500	Medium cost / high impact
Trips / visits And enrichment	PP students who wish to attend curricular related trips are funded and if necessary, so is transport home via taxi.	Students are able to access same provision as non-PP students.	Students benefit from the addition of these visits so are better able to access the curriculum fully.	£500 £400	Low cost / high impact

School Nurse and other Health Support	School nurse and other external agencies such as CAMHS support students at school through a referral system.	School nurse has caseload of students to support. CAMHS support.	Many students are able to resolve issues or learn coping strategies thus enabling them to function better in school.	£0	Low cost / high impact
Extra Ed Psychologist (EP)	Students experiencing severe issues which cause barriers to learning are identified and referred to an EP	Several students on PP have been seen.	Better able to cope with the potential barriers to learning	£2400	Medium cost / medium impact
Most able access	Support for Most able students financially to attend Most able events.	PP specific Most able students have been identified and provisions for enrichment trips put in place	Students are stretched academically and introduced to university life, raising aspirations	£500	Low cost / low impact
Hardship Fund	We provide the basics of school uniform, as well as equipment, to those on PP and those identified with need	Uniform, classroom equipment and sports kit purchased.	Students are not embarrassed and feel safer coming to school and less likely to have low attendance.	£1000	Low cost / high impact
Support for students in subjects that incur additional costs e.g catering/technology/ sport	Provision of specialist equipment	Students are supported financially so they are able to access the full curriculum and options available.	Equality of opportunity for PP students and improved outcomes	£1000	Low cost / high impact
Student mentor for accessing the curriculum (SMAC)	Supports PP students to engage with difficult curriculum areas	The SMAC is currently working with a number of PP students	The SMAC develops an attachment based relationship with the students and both support and challenges they engagement within school	£7750	High cost / medium impact