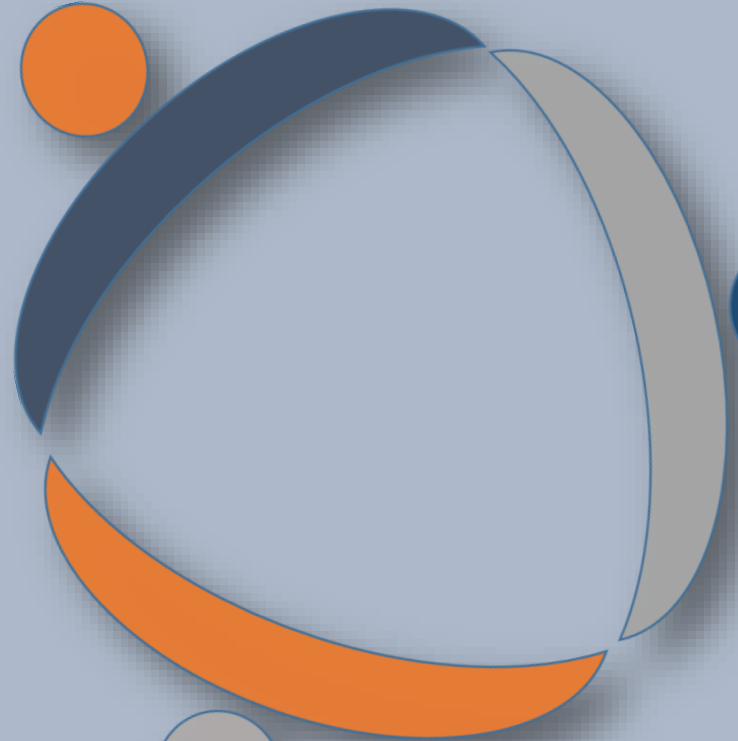
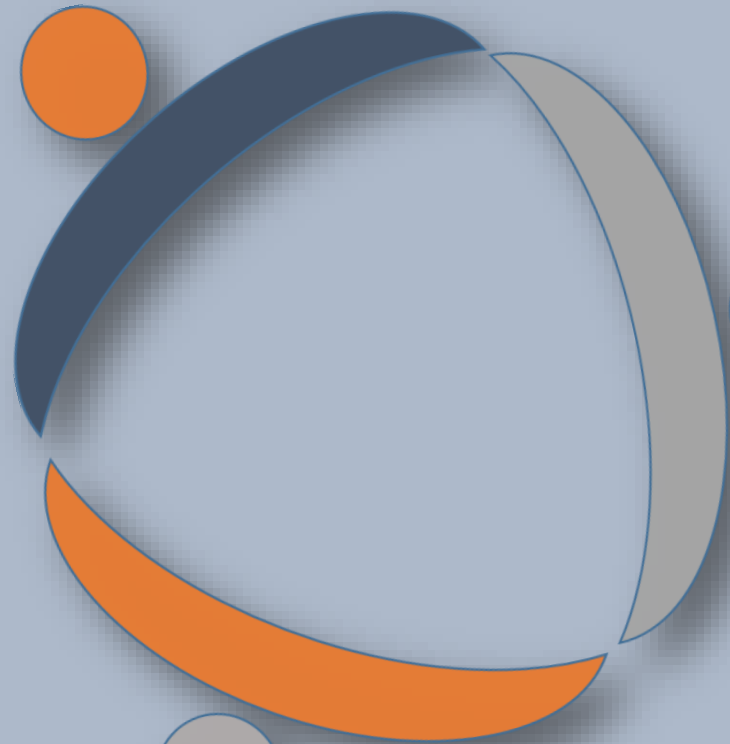

Yr. 7&8 Parent Forum

Home Learning



*Identify the potential in students
and embed effective challenge in
lessons and home learning for all
students*

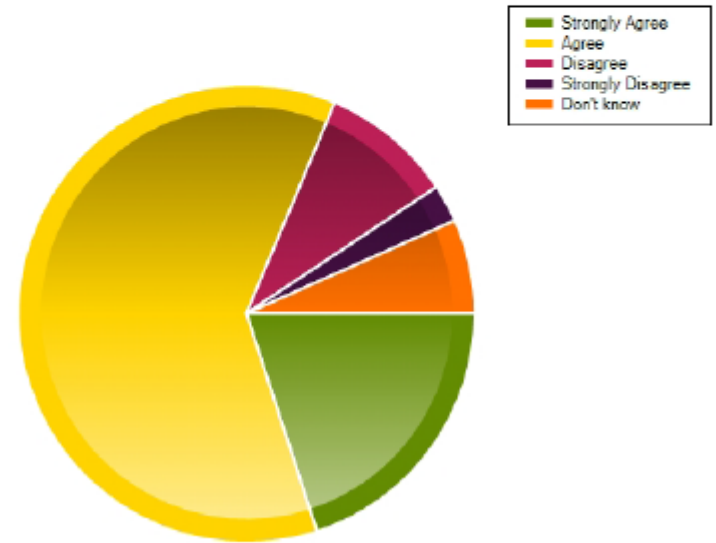
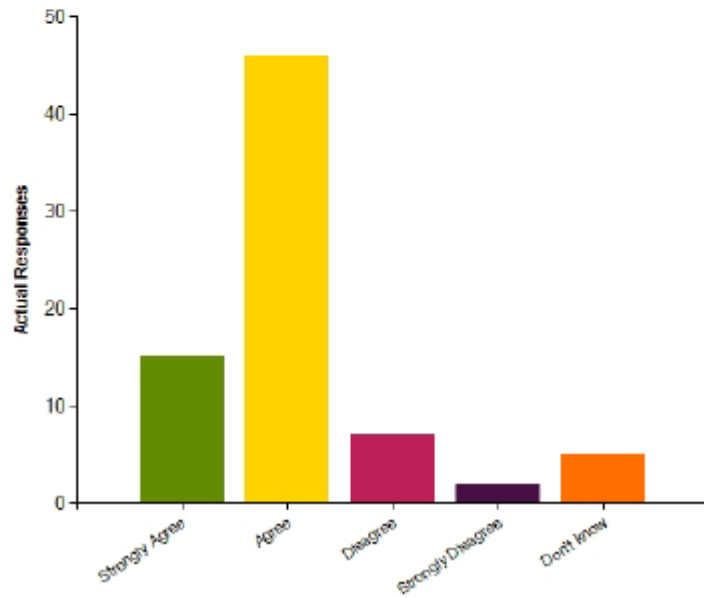
HCC Development Plan 15-16



Question : Teachers set enough homework

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't know
No. Of Responses	15	46	7	2	5
Response Percentage	20	61.33	9.33	2.67	6.67

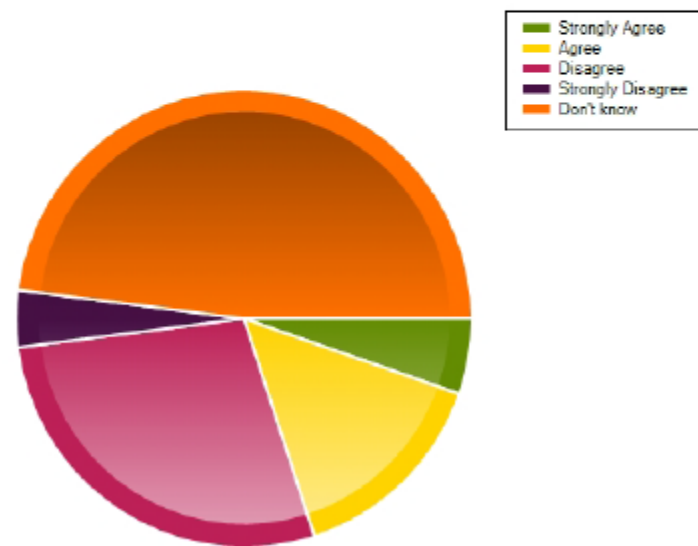
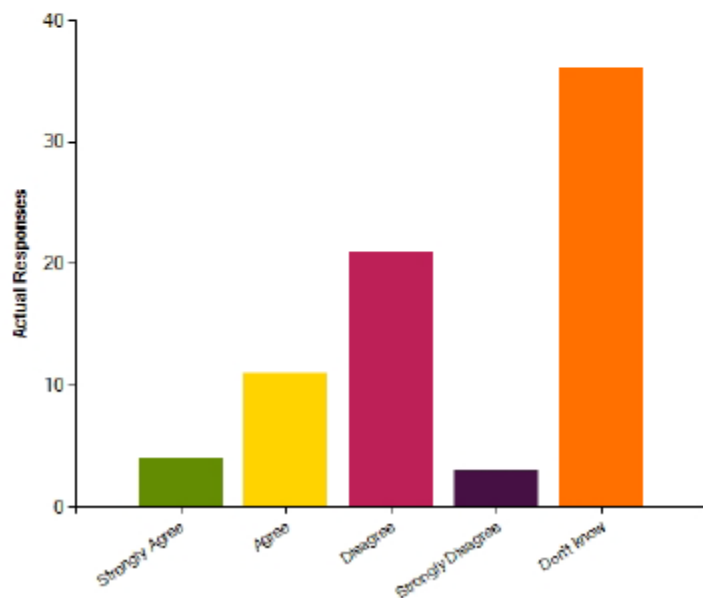
Average Response	2.15
Most Popular Response	Agree



Question : Teachers always value my child's homework

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't know
No. Of Responses	4	11	21	3	36
Response Percentage	5.33	14.67	28	4	48

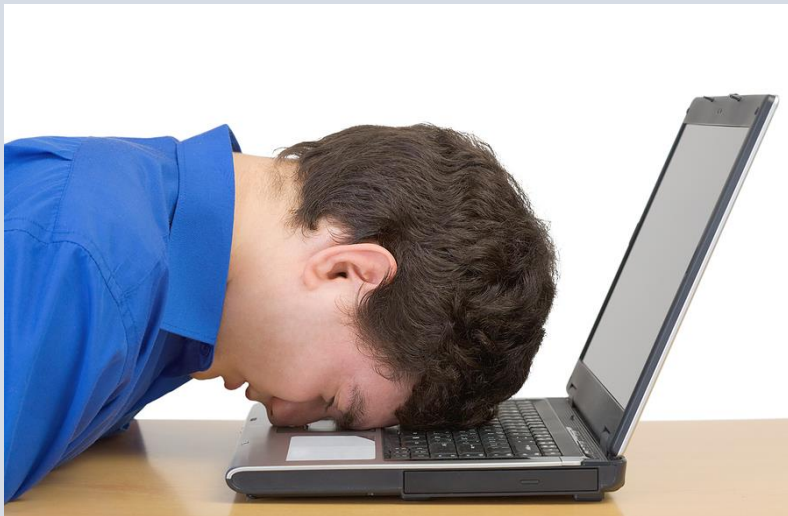
Average Response	3.75
Most Popular Response	Don't know



What do we think of when we think of 'Challenge' in the plan?

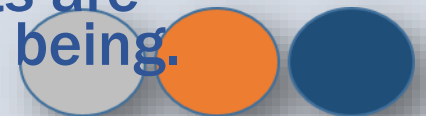
Differentiation....?

- *Getting all pupils to do something they find really hard*



What are we aiming for? – student outcomes

- Higher level of 3 and 4LOP in English, Maths and other subjects.
- Higher proportion of students gain A*/A grades.
- Increase in A*-B grades or equivalent at A-Level.
- Reduction in U grades (Post-16).
- Reduction in gap between vulnerable and non-vulnerable groups.
- Better support for SEND students means they make expected progress
- Average mark improves for longer answer questions
- Reduction in the amount of c points given for poor/lack of home learning.
- Exeter University evaluation shows that students are more confident and have better emotional well being.



Home Learning Policy

- How do teachers set it?
- What is expected of students?
- What role is there for parents/carers?

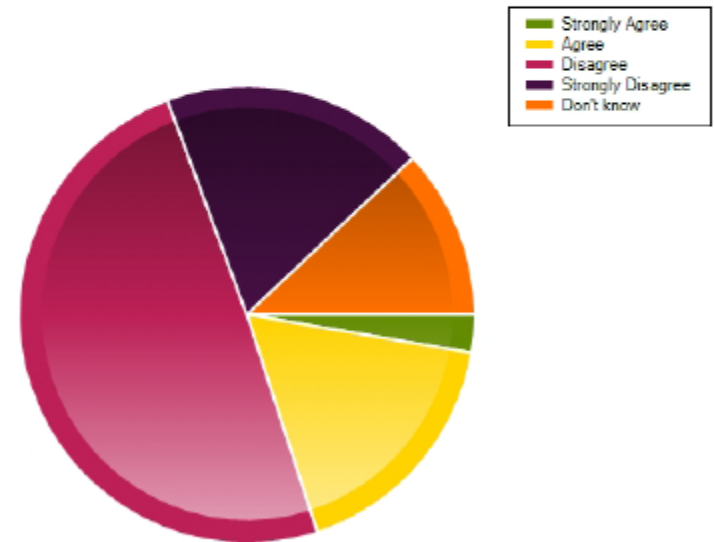
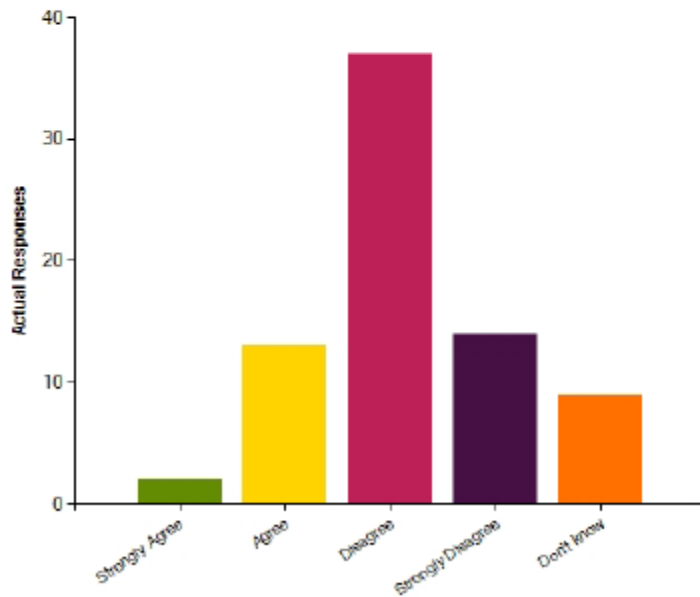
- Why?



Question : Homework for my child is exciting

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't know
No. Of Responses	2	13	37	14	9
Response Percentage	2.67	17.33	49.33	18.67	12

Average Response	3.2
Most Popular Response	Disagree



How do teachers set it?

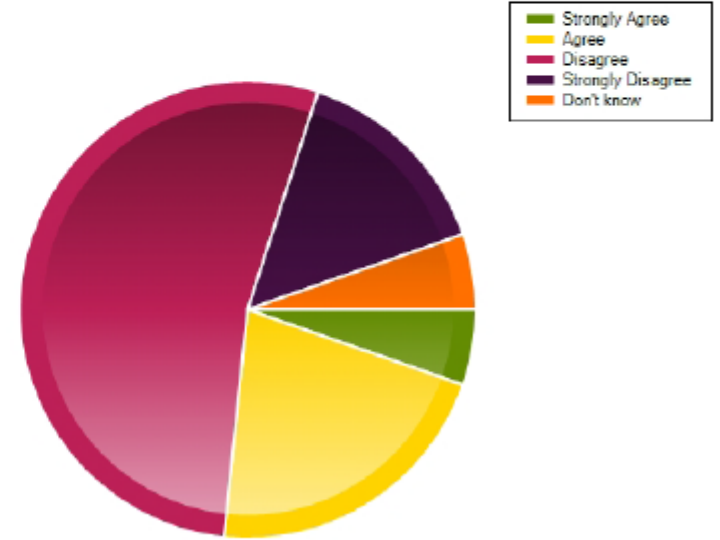
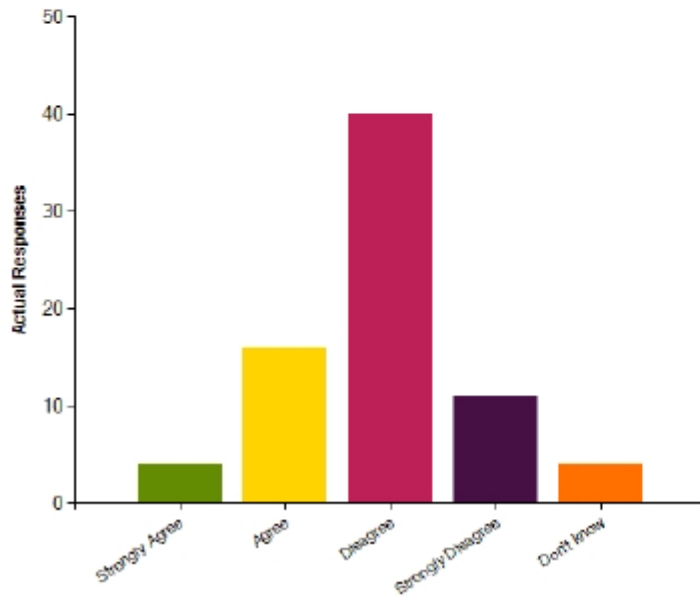
- The Learning Journal
- Timing (pg. 2)
- Email/Frog (VLE)
- Praise and Consequences (pg. 3)



Question : I always know what happens to my child's homework

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't know
No. Of Responses	4	16	40	11	4
Response Percentage	5.33	21.33	53.33	14.67	5.33

Average Response	2.93
Most Popular Response	Disagree



What is expected of students?

1 = Excellent

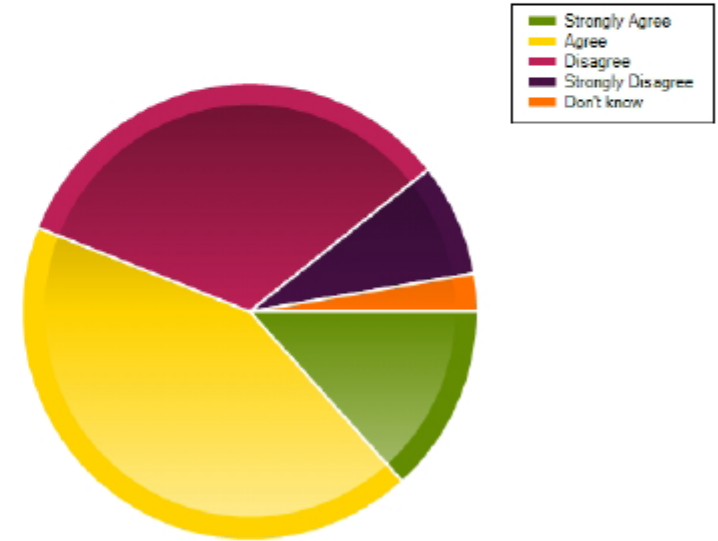
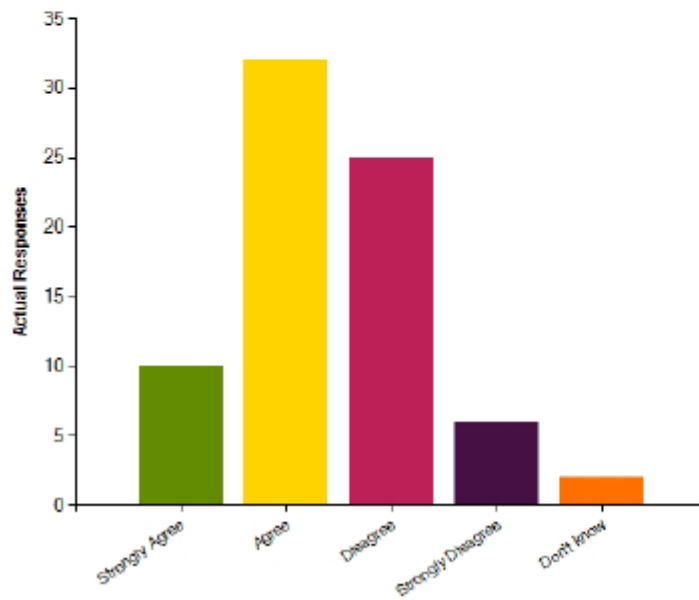
- Home learning tasks are *always* completed on time and to a standard that matches or exceeds current levels/grades. *Self-motivated* to complete home learning tasks and seeks *help* from teacher when needed. Achieves performance criteria for individual pieces and also *puts into effect previous suggestions for further improvement from the teacher.*
- (pg. 4)



Question : I know if my child has completed their homework well

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't know
No. Of Responses	10	32	25	6	2
Response Percentage	13.33	42.67	33.33	8	2.67

Average Response	2.44
Most Popular Response	Agree



What role is there for parents/carers?

- Are we missing anything?
- (pg.4)



Parent Query



- “Sometimes home work is set 15/20mins before the end of the lesson and for most students completed in class – this isn’t really home work.”
- **Could a timetable be considered?**
 - Parents and students would know what was being set
 - Would make planning outside clubs easier
 - More aware of the volume of work



A closer look....

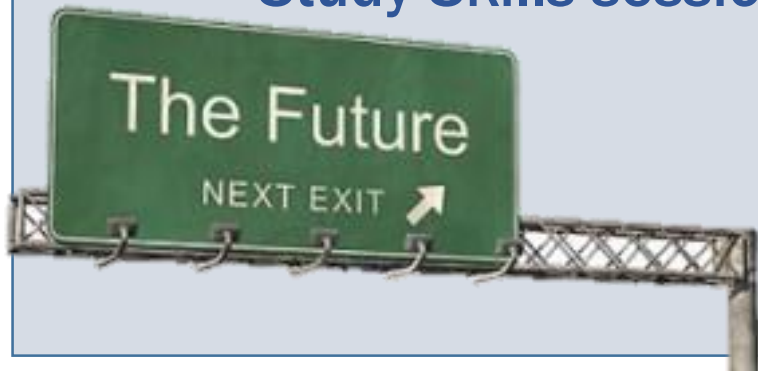


- Science – Mr Simon Maplesden
- CreATE – Ms Marie-Claire Adams
- Home Work Club – Mrs Lorraine Patch, Mrs Sue Lale and Mrs Mireie Stace
- Home Work Recovery Programme – Miss Pippa Wyatt



Looking ahead...the GCSE years

- Structure and time allocation (pg. 3)
- Support
 - Revision guides
 - Interactive websites
 - Frog (College virtual learning environment)
 - Revision sessions
 - Lunchtime sessions
 - Study Skills sessions with Parents





- **Mr Glenn Smith: Principal**
- **Mr Ian Copeman: Parent Governor (Resources Committee)**
- **Miss Pippa Wyatt: Head of KS3 (PE)**
- **Mr Nick Millward: Assistant Principal - Director of Additional Needs (SENCO and Science)**
- **Ms Marie-Claire Adams: Assistant Principal – Learning and Teaching (Art and Photo)**



Future Topics?

- Mr Glenn Smith: Principal
- Mr Ian Copeman: Parent Governor (Resources Committee)

