



## Honiton Community College

School Lane, Honiton, Devon, EX14 1QT  
01404 42283

[admin@honitoncollege.devon.sch.uk](mailto:admin@honitoncollege.devon.sch.uk)  
[www.honitoncollege.devon.sch.uk](http://www.honitoncollege.devon.sch.uk)

### **DRAFT Admissions Policy 2019-20 DRAFT**

- All schools must have an admissions policy, [see The Admissions Policy](#)
- Admissions policies must make it clear that all parents **must** apply for admission, and
- How to apply for admission, see [How to apply for a place at the normal round](#) and [How to apply for a place at other times](#)
- When to apply, see [When to apply for a place](#)
- What happens after application, see [What happens after an application is made](#) and [Key information](#) and [Our oversubscription criteria](#) and [Our catchment map](#)
- What happens when an application is successful, see [Outcomes of the application process](#)
- What happens when an application is **not** successful, see [Outcomes of the application process](#) and [Admission Appeals](#).
- Our policy says how we consult and set it each year, see [Policy version](#)
- [Appendix A](#) contains detailed information and definitions of the terms we use.

Text that is [underlined in blue](#) indicates a link to further information within the document or online. If you don't have access to the internet or have any questions about this policy or admissions in general, please ask for advice from the school or the Local Authority Admissions Team.

#### **Policy version**

Considered by the admissions authority and proposed for consultation on 4 October 2017.

Determined by the admissions authority on **XX February 2018** following a public consultation between 1 November 2017 and 5 January 2018. It will be reviewed and determined annually. Once this policy is determined, it will be published on our website [and at www.devon.gov.uk/admissionarrangements](http://www.devon.gov.uk/admissionarrangements).

**Comment [AB1]:** This will be the date when the academy trust meets to formally determine the policy

Signed by  
Gill Donne-Davis (Chair of Governors)

Devon  
School  
Admissions  
Service

### Key information – for definitions and notes see Appendix A

Published Admission Number ( <a href="#">PAN</a> ) for Year 7	150 (and 10 for Year 12)
Do we have a catchment area?	<a href="#">Yes</a>
Department for Education school number	878 - 4004
Age range of children in this school?	11-18
What kind of school is this?	Academy
Who is the <a href="#">Admissions authority</a> ?	The academy trust
Do we belong to a federation or chain of schools?	Honiton Community College Academy Trust
When will children in the normal age group for Year 7 have been born? see <a href="#">notes</a> below	1 September 2007 to 31 August 2008
When can parents apply for admission to Year 7?	1 September 2018 to 31 October 2018
How can parents apply for admission to Year 7?	online at <a href="http://devon.cc/admissionsonline">devon.cc/admissionsonline</a> paper forms at <a href="http://devon.cc/admissions">devon.cc/admissions</a> or from the school office
Is there a Supplementary Information Form ( <a href="#">SIF</a> ) for additional priority?	No
When will places be offered for Year 7?	1 March 2019
When should <a href="#">appeals</a> for admissions to Year 7 be submitted?	31 March 2019
When can applications for <a href="#">in-year</a> admission be made?	Applications can be made for in-year admission at any time after the start of the Year 7 year up to the final half term in Year 11.
Any child whose Education, Health and Care Plan (EHCP) names this school will be admitted.	
Oversubscription criteria (to be used only if we need to prioritise applications - see <a href="#">notes</a> below):	
<ol style="list-style-type: none"> <li>1. <b>Looked after children and children who were previously looked after but immediately after being looked after became subject to adoption, a child arrangements order, or special guardianship order.</b></li> <li>2. <b>Priority will next be given to children based on their exceptional medical or social needs <a href="#">or those of a parent</a> with evidence from a medical specialist or social worker of the child's <a href="#">or parent's</a> need and why they must attend this school rather than any other, based on those needs.</b></li> <li>3. <b>Priority will next be given to children living within the catchment area set out in the map below, who are siblings of pupils on roll at this school.</b></li> <li>4. <b>Priority will next be given to children living within the catchment area, on roll at a linked school, named below.</b></li> <li>5. <b>Priority will next be given to other children living within the catchment area.</b></li> <li>6. <b>Priority will next be given to children living outside the catchment area, who are siblings of pupils on roll at this school.</b></li> <li>7. <b>Priority will next be given to children living within the catchment area, on roll at a linked school.</b></li> <li>8. <b>Priority will next be given to children of members of staff who have been employed at this school for more than two years or recruited within the past two years to fill a vacancy for which there was a skills shortage.</b></li> <li>9. <b>Other children.</b></li> </ol>	
<a href="#">Tie breaker</a> – to prioritise applications in the same oversubscription criterion, we will use: <ol style="list-style-type: none"> <li>a) straight-line distance from home to school and,</li> <li>b) where distances are equal (within a metre) we will use a Random Ballot.</li> </ol>	

### Our Ethos

Success, in the eyes of the College's Principal and its governors, is celebrated by securing our place as an outstanding education provider of choice in East Devon whose reputation is such that it is oversubscribed, it is an employer of choice, where models of good practice are requested from other schools; a college that develops confident, highly regarded students with the skills to progress successfully in their chosen pathways. To make this vision a reality:

- Teaching must be consistently good or outstanding for 95% of lessons
- Leadership at all levels must be consistently of the highest quality where accountability is the hallmark
- Financially, the college must continue to be sound and living within its means

Both you and your child are joining much more than a College. We hope that you will become actively involved in our community and work with us to achieve our ambitions. We regard our relationship as a seven year partnership that provides continuity and progression; it begins for each child at the age of 11 and develops and strengthens each year until they are 18 years old.

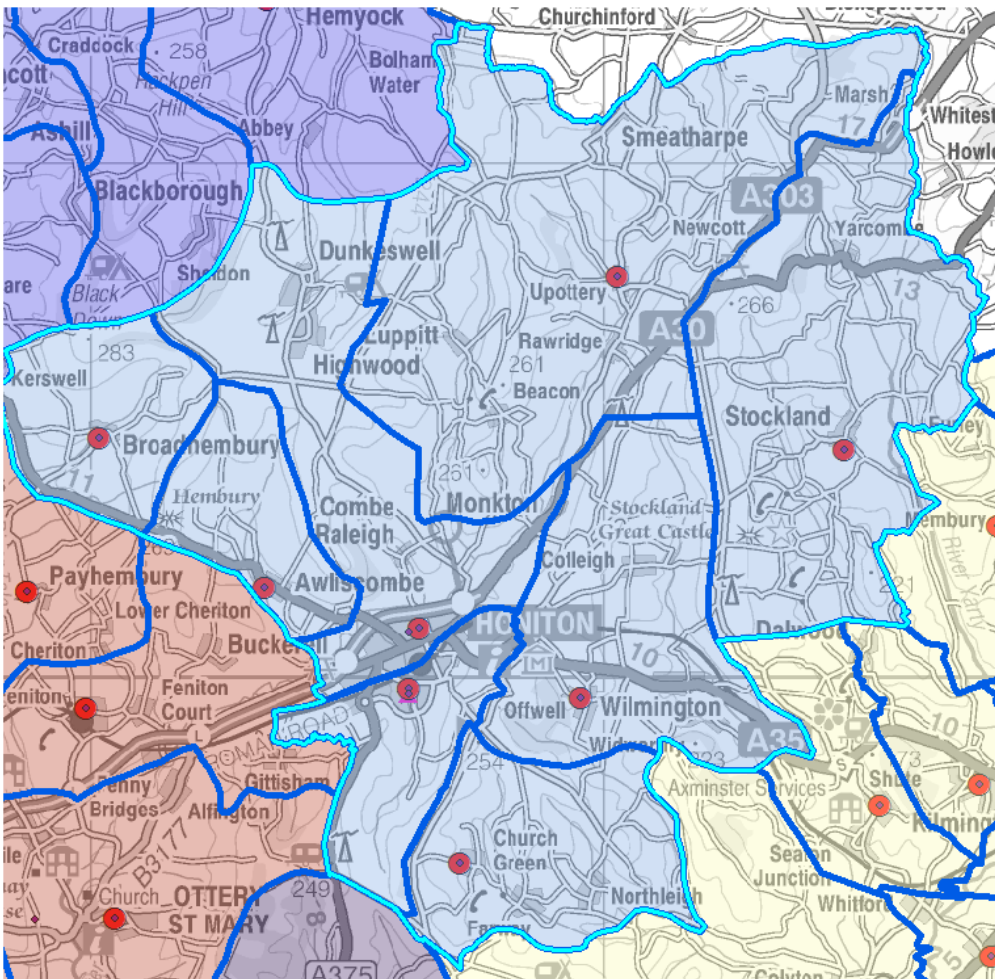
## Our Vision

Everyone at HCC believes in themselves and their potential to succeed because they are empowered to develop their own solutions and shape their own futures.

We ask parents to respect our ethos and its importance to the school community. This does not affect the right of all parents to apply and be considered for a place here.

## Catchment Area

Our catchment area is in the middle of the map, bordered by a light blue line. Dark blue lines represent the boundaries of primary school areas. You can view it in more detail at [devon.cc/schoolareamaps](http://devon.cc/schoolareamaps). This will confirm whether addresses close to the boundary are inside or outside our area. We welcome admissions applications for children living inside and outside our catchment area.



© Crown Copyright. All rights reserved. Devon County Council 100019783 2017

## The Admissions Policy

This admissions policy is written to comply with the requirements of the School Admissions Code, School Admissions Appeals Code and other relevant legislation so that

- parents will know how to apply for a school place, when to apply and what happens when an application is made;
- our governors, head teacher and members of staff understand what to do;
- we are committed to fair, clear and consistent admissions procedures.

It should be read along with Devon County Council's Step by Step Guide to admissions, its Co-ordinated Admissions Schemes, Fair Access Protocol and Education Transport Policy.

Once an admissions policy is determined, it cannot be changed unless an amendment is required to correct a typographical error, to ensure that the policy complies with the Codes where it is identified to be non-compliant, in response to a determination of the Office of the School's Adjudicator or where approval has been received to a request for an In-Year Variation. Any amendments that are made will be detailed in the [Policy Version](#) section above.

## How the Admissions Process works – all Parents have to apply

Without exception, all parents have to make a formal application for admission to a state-funded school. Places aren't allocated automatically and no child has a guarantee for admission. This includes children with siblings at a school or those at a linked or feeder school. We welcome visits from parents - and their children - who are considering applying for a place here. This is an opportunity to see what this school has to offer. Visits aren't a compulsory part of the admissions process and won't affect decisions on whether a place can be offered here. Parents can arrange visits by contacting the school office.

This school participates in the LA's Normal Round and In-Year co-ordinated admissions schemes.

Schools can't hold places in reserve in case a local parent forgets to apply or in case a family moves to the area later – there are very limited circumstances when an application can be refused. The responsibility for making applications and for providing information or evidence in support of an application lies with parents.

## How to apply for a place at the Normal Round – Year 7

The normal round is the first opportunity for children to join a school. For all secondary schools, that's at the beginning of Year 7. Parents apply using a Common Application Form from the LA where the child lives. In Devon that can be done at [www.devon.gov.uk/admissionsonline](http://www.devon.gov.uk/admissionsonline) or by completing the **D-CAF3** form. If an application is made outside Devon, it will be passed to Devon County Council which co-ordinates all applications for this school. Through this process, every parent who applies will receive a single offer on the National Offer Day.

There is an annual national closing date for applications – **31 October**. Applications submitted after this will be late unless the parent can demonstrate that he or she was unable to apply by the deadline. This may be because of illness that prevented an application being made or because of a house move to the area. Otherwise, late applications will be considered after those received on time. Devon will send a list of all of the children whose parents have applied to come here to us. All normal round applications are considered in line with Devon's Normal Round Co-ordinated Admissions Scheme.

## How to apply for a place at other times – In-Year Admissions

Applications for admission into any Year Group made after **31 August 2019**, after the normal round, are called In-Year admissions. Parents can apply at [www.devon.gov.uk/admissionsonline](http://www.devon.gov.uk/admissionsonline) or by requesting a copy of the Devon Common Application Form, the **D-CAF**, from the Education helpline on 0345 155 1019. All applications received by the LA Admissions Team, either direct or [via the school](#), by 2pm on the same day will be considered together, before later applications. All In-Year admissions will be made in line with Devon's In-Year Coordinated Admissions Scheme.

## How to apply for a place in the Sixth Form

Applications for admission to our Sixth Form – Years 12 and 13 can be made direct to the College. Information is available in our separate admissions policy for Sixth Form.

## When to apply for a place

Parents should apply between **1 September 2018**, the opening date of the normal round application process and the national closing date of **31 October 2018**. The opening date may vary in other LA areas.

In-year admissions applications can be made at any time after the start of the Year 7 intake until the end of a child's secondary education in Year 11. Applications will not be considered, however, further in advance than 8 school

weeks<sup>1</sup> (or 16 school weeks for children from UK service personnel families posted to a new area).

### **What happens after an application is made?**

If there are fewer applications than places then no application is refused at the normal round. If there are more applications than there are places available, applications will be prioritised according to our oversubscription criteria [above](#). Devon will make offers and refuse applications as the admissions authority for this school. The Scheme is an equally ranked preference scheme [which means we won't know the order parents name their preferred schools](#). Shortly after local authorities make offers to parents, we will contact those parents who have been offered a place here to welcome them to the school and to make arrangements for admission itself.

[For In-Year admissions, we will reach a decision in response to applications and inform the LA Admissions Team within 5 school days of receipt of the application. We will give reasons for any refusal in writing to the LA promptly so that it can operate its Fair Access Protocol and, where the refusal is not on the grounds that the school is full, take a view whether the refusal is lawful.](#)

### **Outcomes of the application process**

If a place can be offered, the parent will receive a letter confirming the offer of a place and we will look forward to the child starting with us either in the next Year 7 intake or as an in-year admission.

For unsuccessful applications, parents will receive a refusal letter and can appeal to an Independent Appeals Panel. We will add the child's name to a waiting list for vacancies.

### **Admission of children outside their normal age group**

Parents may request that their child is admitted outside their normal age group. To do so parents should include a request with their application, specifying why admission out of normal year group is being requested.

When such a request is made, we will make a decision on the basis of the circumstances of the case and in the best interests of the child concerned, taking into account the views of the head teacher and any supporting evidence provided by the parent.

We will ask parents to say in writing with as much supporting evidence as they wish to provide why they are requesting admission outside the normal age group for a child. The admissions authority will consider this evidence and reach a decision in the child's best interests. It will take into account:

- the parent's views;
- the views of the Headteacher of this school;
- information about the child's academic, social and emotional development submitted by the parent;
- information about the child's medical history and the views of a relevant medical professional submitted by the parent;
- whether the child has previously been educated out of their normal age group;
- guidance from the Department for Education on the admission of summer-born children [to Reception](#);
- whether the child may have fallen into a lower age group if it were not for being born prematurely.

Parents who make a request should consider the implications of a child being taught out of the normal age group. Any school the child later moves on to will not be obliged to continue to educate their child out of the normal age group.

The admissions authority will reach a decision on which Year Group it believes is appropriate for the child. It will then reach a decision on whether a place can be offered as it would for any application in that Year Group. Where it doesn't agree to early admission to Year 7 it will be its view that this is not a suitable school for the child at that age. Under these circumstances, we will not accept an application for admission. There is no right of independent appeal against this decision.

### **Exceptional need for admission to our school**

We give higher priority for children where there is an exceptional need to attend this school and not another school. The need must be specific to this school: a child may have very challenging circumstances that require additional support but if that support could also be provided at another school, there would be no exceptional need to attend **this** school. [The exceptional need could be due to the parent's circumstances](#). Exceptional need could include:

- A serious medical condition, which can be supported by medical evidence;
- Significant caring responsibilities, which can be supported by a social care officer;

---

<sup>1</sup> That is 40 school days.

- Where one or both parents or the child has a disability that may make travel to another school more difficult, which can be supported by medical evidence.

These examples aren't meant to be exhaustive or exclusive. Neither should it be assumed that similar circumstances would impact on different children and families in the same way.

- if there are medical reasons that make it essential for a child to attend this school, the parent must provide supporting information from a doctor together with any other relevant information. This must make a compelling case as to why the child's needs or the parent's can only be met here; a medical condition in itself will not automatically result in a place here. It isn't essential for the doctor to name our school and we would not expect a doctor to have sufficient, specific knowledge of the school but the evidence should explain exactly what the child's needs are and what specialist support and facilities the child requires.
- for social or educational reasons, parents must provide independent evidence from a relevant professional supporting the family. The supporting evidence must set out the particular reasons why this school is the most suitable and the difficulties that would be caused if the child had to attend another school. It isn't essential for the professional supporting the family to have in-depth knowledge of our school but the evidence must explain exactly what the needs are and what specialist support and facilities the child requires.

Exceptional need for admission here will **not** be accepted on the grounds that:

- a child may be separated from a friendship group;
- parents wish to avoid a child from the current or previous school;
- child-care arrangements before or after school would have to be changed;
- transport arrangements would have to be changed;
- there is a medical condition such as asthma that doesn't require specialised treatment;
- the child has a particular interest or ability in a subject or activity.

Evidence from a relevant professional, independent of the family will be required in every case and should be made available in time for us to rank the application using the school's oversubscription criteria. This should provide a reasoned and unequivocal opinion establishing why the child would suffer a significant detriment by not being admitted to this school. Evidence should be from a GP, consultant or other health care worker or social care officer working with the child. Without satisfactory supporting evidence, we will not prioritise an application as demonstrating exceptional need. We may seek our own advice to establish whether we are the only school that could meet a child's needs.

Parents can indicate on a common application form that they believe there is an exceptional need for admission here. It is not expected that a parent will seek this priority at a school that was not named as the first preference. The onus is on parents to submit their supporting evidence and to provide further evidence if requested to do so. Parents who apply using a common application form from another LA without a tick box for exceptional need should put a note in the reasons for their preference that they are requesting exceptional need priority and provide the required supporting evidence.

If we accept that exceptional need has been demonstrated, the application will be prioritised under oversubscription criterion 2. This does not guarantee that a place will be available. Where we don't agree that the need is exceptional, the application will be prioritised according to other oversubscription criteria.

### **Admission Appeals**

We will refuse admission when we believe that the Year Group is full and we are unable to meet the child's needs without causing prejudice to efficient education or the efficient use of resources. Whenever an application is refused, there will be a formal decision letter which will give a reason for refusal and advice about the parent's right of appeal to an Appeals Panel that is independent of this school.

## **Contacts for Further Information**

### **Devon School Admissions Service**

[primaryschooladmissions@devon.gov.uk](mailto:primaryschooladmissions@devon.gov.uk) or [admissions@devon.gov.uk](mailto:admissions@devon.gov.uk)

Telephone contact through *My Devon* on 0345 155 1019 [admissions@devon.gov.uk](mailto:admissions@devon.gov.uk)

### **Devon County Council policies, information and admissions application forms**

[devon.cc/admissionarrangements](http://devon.cc/admissionarrangements)

[devon.cc/admissions](http://devon.cc/admissions)

### **Independent School Admissions Appeals**

Telephone contact through *My Devon* on 0345 155 1019 [devon.cc/appeals](http://devon.cc/appeals)

Clerk to the Independent Appeals Panel, County Hall, Exeter, EX2 4QG

### **Devon Education Transport Team**

Telephone contact through *My Devon* on 0345 155 1019 [devon.cc/schooltransport](http://devon.cc/schooltransport)

### **Children's Education Advisory Service** – advice for service families

01980 618244 [enquiries@ceas.detsa.co.uk](mailto:enquiries@ceas.detsa.co.uk)

### **The Department for Education (DfE)**

0870 000 2288 [www.education.gov.uk](http://www.education.gov.uk)

### **The Education & Skills Funding Agency (ESFA)**

0370 000 2288 [www.gov.uk/government/organisations/education-and-skills-funding-agency](http://www.gov.uk/government/organisations/education-and-skills-funding-agency)

### **Office of the Schools Adjudicator**

01325 735303 [www.education.gov.uk/schoolsadjudicator](http://www.education.gov.uk/schoolsadjudicator)



## Appendix A – Definitions and explanatory notes

Admissions authority	This is the body responsible for proposing, consulting on and determining the admissions policy and also for reaching decisions about offering or refusing applications. For academy schools, the academy trust is the admissions authority.
Admission Number or AN	This is the equivalent of the Published Admission Number for Years 8 to 11. It is the number of places available in the Year Group. It will often be the same as the PAN originally determined for that Year Group when it was Year 7. It may be increased or decreased where the amount of accommodation has changed or because of reorganisation in the school. We will discuss with the LA before setting an Admissions Number that is different to the original PAN for the Year Group.
Appeals	<p>If we have to refuse admission, the refusal will be because we believe it would “prejudice the provision of efficient education or the efficient use of resources”. This is the principal justification under the School Standards and Framework Act 1998 for refusing admission. If we refuse admission, it will be in writing, there will be the right of appeal to an Independent Appeals Panel and to a place on a waiting list. If an application for admission is unsuccessful, parents have a statutory right of appeal to a panel which is independent of the school. Appeal papers will either be sent with the refusal letter or can be requested from the LA. Parents have at least 20 school days to return the papers, together with any supporting evidence. (Papers can be submitted earlier than 20 days if a parent chooses to).</p> <p>The Clerk to the Independent Appeals Panel will give at least 10 days’ notice of the appeal date. Parents will also be told when to submit any further information to be considered. Parents will receive evidence from us before the appeal hearing. After appeals are heard, decision letters should be sent within five school days; notice of the decision is available by telephone before then.</p> <p>Appeals at the normal round of admissions to Year 7 will be heard within 40 school days of the deadline for lodging appeals. Where the application was not made in time for a decision to be made on the national offer date, they will be heard within that 40 day period or, if that is not possible, within 30 days of the appeal being lodged. In-year admission appeals must be heard within 30 school days of the appeal being lodged.</p>
Application	<p>For normal round admissions, applications are made on the national closing date of <b>31 October 2018</b> or the date when the application was submitted or amended with new information if later. In-year applications area made on the date they are received, together with evidence of a new address if that is required.</p> <p>It is a parent’s responsibility to make sure that <a href="#">the admissions authority or LA</a> is informed about changes to circumstances and eligibility for priority if, for instance, a sibling is taken onto our roll after the closing date or the home address changes.</p>
Catchment Area	The catchment is the geographical area that this school is primarily intended to serve. <a href="#">There is a higher admissions priority for children who live in it. Children living in a residential property on the boundary line will be considered to be living within the catchment area.</a>
Children formerly Looked After	These children were looked after until they were adopted (see the Adoption and Children Act 2002 section 46) or made the subject of a child arrangements order or a special guardianship order (Children Act section 14A). Child arrangements orders are defined in s.8 of the Children Act 1989, as amended by s.12 of the Children and Families Act 2014.
Chronological Year Group	This is the group of children usually taught together according to their date of birth. Children born between 1 September and 31 August have the same chronological Year Group.
Common Application Form	This is the name for the application form provided by a local authority. They must be used for any application for admission to a school at the normal point of admission. For this school that means at the beginning of Year 7. The form provided by the local authority where the child lives must be used, regardless of where the school is. <a href="#">For the normal round, parents of Devon-resident children can apply online at www.devon.gov.uk/admissiononline. For In-Year</a>



## Appendix A – Definitions and explanatory notes

	<p><a href="#">applications to Devon schools, parents of children can also apply at <a href="http://www.devon.gov.uk/admissionsonline">www.devon.gov.uk/admissionsonline</a> wherever the child lives. Parents who are unable to apply online can request hard copies of the forms: the <b>D-CAF3</b> and the <b>D-CAF</b> respectively.</a></p>
Compulsory School Age	<p><a href="#">Children reach compulsory school age on the prescribed day following their 5th birthday (or on their fifth birthday if it falls on a prescribed day). The prescribed days are 31 August, 31 December and 31 March.</a></p> <p><a href="#">They are no longer of compulsory school age on the last Friday in June of the academic year during which they reach the 16<sup>th</sup> birthday. This is the School Leaving Age.</a></p> <p>The Raising of the Participation Age (RPA) means that up to their 18th birthday, young people must be in full time education, in an Apprenticeship or in part-time education or training if they are employed, self-employed or volunteering for 20 hours or more a week.</p>
Data Protection	<p><a href="#">Where one parent seeks information about an application for admission or to locate a child, we will seek a view from the LA about what information should be made available. The priority will be to safeguard the child and immediate family. The school and the LA will seek confirmation and evidence from the parent living with the child that there is no lawful reason why information should be withheld from the non-resident parent.</a></p>
D-CAF (and D-CAF6)	<p>Devon's Common Application Form for In-Year admissions, enabling a parent to name up to 3 schools. This is available from the Local Authority and online.</p> <p>The D-CAF6 is an application form available in school and provided to a parent where the school is able to confirm a place direct with a parent in certain circumstances. Where a parent visits the school, we may invite the parent to complete a <b>D-CAF6</b> instead of a <b>D-CAF</b> in cases where:</p> <ul style="list-style-type: none"> <li>• a child moves into the area <i>and</i></li> <li>• the parent only intends to apply for a place here and at no other school, <i>and</i></li> <li>• the child does not have an EHCP, <i>and</i></li> <li>• the child has not been Permanently Excluded from a school, <i>and</i></li> <li>• the parent is not in dispute with another person with parental responsibility over residence or school admissions, <i>and</i></li> <li>• we have a confirmed vacancy in the relevant Year Group,</li> </ul> <p>This serves as a school application form rather than a Common Application Form and allows for children to start here as soon as possible when they are new to the area. If the child already has a school place locally, the application must be made on the D-CAF and admission would normally be at the beginning of the next term. A formal decision letter will follow from the Devon Admissions Team in all cases.</p>
Delayed Admission	<p>This is where a summer-born child starts school a year later than usual but in a Reception class of an infant or primary school. A child is summer born with a date of birth between 1 April and 31 August. These children are likely to remain out of their chronological Year Group, seeking transfer to Year 7 when they would be of Year 8 age.</p>
Distance measurement	<p>We <a href="#">will</a> receive additional admissions support from the Devon Schools Admissions <a href="#">Team for the academic year 2019-20</a>, including distance measurement. This will be based on Devon LA's Geographical Information System, an electronic mapping system. Should this arrangement not be renewed, alternative provision will be made to measure using an equivalent system.</p>
Documentary evidence	<p>Once a place has been offered to a child, we may ask for evidence of identity – usually a short birth certificate. This may not be necessary where the child has been on roll at another school in England which can confirm that evidence has been seen at that school. <a href="#">The LA</a> may also request evidence that a child's address is genuine or that the person who made an application for admission was legally permitted to do so.</p>

## Appendix A – Definitions and explanatory notes

Education, Health and Care Plans	Any child whose Education, Health and Care Plan names this school will be admitted. This will reduce the number of places available to other children accordingly. For In-Year admissions, the child will be admitted whether or not we have reached the PAN or other limit for the Year Group. An Education, Health and Care Plan is a formal document issued by the Local Authority describing a child's additional needs and how they will be provided for in a school.
Education Transport	<p>Parents should consider how their child will get to school for the whole of their time on roll. Parents are advised not to rely on lifts, car shares or public service vehicles always being available. Supported transport will be provided by the LA for Devon-resident children attending this school if it is the catchment school for the child's home address or the closest school available when the parent could apply <a href="#">or, for Children in Care, the closest available Good or Outstanding school, as rated by Ofsted</a>. The home address must be further than a walking distance of two miles. Applications for transport should be made direct to the Local Authority where a child lives. Our admissions direct line measurement policy does not apply to Devon's school transport decisions.</p> <p><a href="#">It is possible that this is the closest available school for admissions purposes, using straight-line measurement, but not the closest school for the purposes of entitlement to free school transport from the LA. Parents who rely on free transport are strongly advised to check whether there is an entitlement with the Education Transport Team before accepting a school place.</a></p>
Equally ranked preference scheme	Parents can express a preference for one, two or three schools. They should be named in the order the parent would most like a place to be provided. This is called the ranking. It might be possible for each school to offer a place. If that happens, a place will only be offered at whichever of the schools that could offer a place the parent ranked highest. So, if places are available at School 1 and School 3, a place will be offered at School 1 only. Equally ranked preference schemes are a legal requirement which enable parents to apply for the school they prefer without risking admission to the closest school or a catchment school.
Extended schooling	Further information on services beyond the normal school day is available from the school office.
Fair Access Protocol	All LAs are legally required to operate a Fair Access Protocol across their area and schools must take part in the Protocol. This ensures that children who are vulnerable, unable to access an appropriate school place under the standard In-Year admission arrangements for the area have an admissions safety net. This may mean that a child is admitted here even though the school is full and other children have been refused admission. <a href="#">It is possible that we would have refused the application for admission but then be required to admit the child under this protocol.</a>
Faith oversubscription criteria	This school does not have a religious character. There is no additional or lesser priority for admission for children from any faith or of no faith.
Fees and charges	There is no charge for applying for a place here, for admission or for the provision of education. We will not request donations before or during the admissions process and any donations made to the school following admission are entirely voluntary. No activities such as school visits are compulsory. A policy on charging for activities is available on request from the school office.
Home Address	<p>Places are offered here on the basis of where the child will attend school, not necessarily where they live when the application is made. If we have vacancies then it doesn't matter whether the home address is in our catchment or not – though the admissions authority would only offer places to a child who will be living close enough to the school to attend on a daily basis.</p> <p>The home address is where a child normally lives. Where a child lives with parents with shared parental responsibility, each for part of a week, the address where the child lives is</p>

## Appendix A – Definitions and explanatory notes

	<p>determined using a joint declaration from the parents stating the pattern of residence. If a child's residence is split equally between both parents, then parents will be asked to determine which residential address should be used for the purpose of admission to school. If no joint declaration is received where the residence is split equally by the closing date for applications, the home address will be taken as the address where the child is registered with the doctor. Any other evidence provided by parents will also be considered in reaching a decision on the home address for admissions purposes. This may be necessary, for instance, where parents don't agree on the child's home address. Parents are urged to reach agreement or seek a Specific Issues Order from a court to decide which parent should or should not pursue an application. Where they do not, the admissions authority will determine the home address. If the residence is not split equally between both parents then the address used will be the address where the child spends the majority of the school week.</p> <p>Where we ask for evidence of a new address from which a child would attend school, this would often be written confirmation of a house purchase or a formal tenancy agreement. We recognise that some families may be unable to provide this. Parents who can't provide this evidence should contact us <a href="#">or the LA</a>. <a href="#">There is no intention</a> to penalise families where there is a genuine reason why evidence cannot be provided.</p>
Home-School Agreement	Admission to school is not conditional on signing a home-school agreement. However, we will ask parents to agree with our Home-School Agreement after children have been offered a place as we believe this is a positive way of promoting greater involvement in a child's education.
In-Year admissions	This is where a child joins the school at any time after the <a href="#">normal round</a> , the first opportunity for admission to Year 7.
Linked School	<p>A school which works with another to develop curriculum links and to ease transition for pupils from primary school to secondary school. Sometimes called a feeder school.</p> <p>We give admissions priority for children attending our linked schools. You should note that attending a linked primary school <b>does not</b> guarantee a place.</p> <p>Our linked schools are:          Awiscombe Church of England Primary School          Broadhembury Church of England Primary School          Farway Church of England Primary School          Honiton Primary School          Littletown Primary Academy          Offwell Church of England Community School          Stockland Church of England Primary School          Uppottery Primary School</p>
Looked After Children	These children are Looked After by or provided with accommodation in the exercise of its functions (see the Children Act 1989 section 22(1)) by a local authority.
Member of staff	This will be any salaried person employed at this school <a href="#">when the application is made</a> . Where the duties of a member of staff are undertaken at different schools in a federation or chain of schools, there will be admissions priority only at one school. This will be at the member of staff's base school where that can be identified. Where it can't be identified, priority will be at the school where the member of staff is expecting to work for the majority of the time in the current academic year.
Multiple birth siblings	Where applications are received from families with multiple birth siblings (twins, triplets, etc.), every effort will be made to allocate places here, including offering admission above PAN wherever possible. This recognises the exceptional nature of the emotional bonds between multiple birth siblings. Where that is not possible, parents will be invited to decide which of the children should be allocated the available place(s) or seek admission to an alternative school with sufficient vacancies to accommodate both or all of the multiple birth siblings.

## Appendix A – Definitions and explanatory notes

	<p>Where we don't have sufficient space to admit all of the multiple birth siblings and one or more is refused admission, we don't consider that we would be obliging the children to attend different schools. It is the parent's responsibility to decide not to place the children in another school that does have sufficient room.</p> <p><a href="#">Random allocation will not be applied to multiple birth siblings (twins and triplets etc.) from the same family tied for the final place. We will admit them all.</a></p>
Normal Round Admissions	This is where a child joins the school at the first opportunity for admission to the school. For this school, the normal round is at the beginning of Year 7.
Objections to admissions policy	Advice is available from the Office of the Schools Adjudicator on how to object to this policy. Objections must be made by <b>15 May 2018</b> .
Offers	<p>When a place is offered by the LA on our behalf, we will assume that it is accepted unless we are told otherwise. We will contact parents after this to make admission arrangements - if a parent doesn't confirm the place is required within two weeks of the offer letter, we or the LA will contact the parent again. If there is no response within a week of that contact, the offer may be withdrawn.</p> <p>It is important that when we offer places to some and refuse others we do so fairly and consistently. Where we have reason to believe that false or deliberately misleading information has been provided we will reconsider the offer using correct information. We may withdraw the offer if it would not have been made with the correct information, even if this is after admission. Places are offered on the basis of the address from which the child will attend school. Accurate information is particularly relevant for addresses. Where we believe it is necessary, we will ask for evidence of a child's home address before admission. If a parent believes that the child's address will change before admission, we must be informed. We will require evidence of a new address where this would give a higher priority for admission.</p> <p>Places will only be withdrawn if offered in error, if the parent has not responded to an offer within a reasonable time or if the offer was obtained through a fraudulent or intentionally misleading application <a href="#">which secured the offer of a place when the response would otherwise have been a refusal</a>.</p>
Overseas children	We will treat all applications from children coming from overseas in accordance with European Union law or Home Office rules for <a href="#">non-UK</a> nationals. We will not offer places to children while they are overseas except for citizens of the European Union unless a valid visa permitting entry into the country is provided. We will seek the latest advice on this matter in response to developments and the withdrawal of the United Kingdom from the European Union.
Oversubscription criteria	Where the number of applications exceeds the number of places available in the Year Group we will use our oversubscription criteria to prioritise applications. They are detailed in the key information section <a href="#">above</a> .
Parent	<p>A parent is any person who has parental responsibility or care of the child. When we say parent, we also mean carer or guardian. Where admission arrangements refer to parents this can mean one parent or both. We may ask for evidence of parental responsibility where a person is acting as a parent but does not hold formal parental responsibility.</p> <p>Sometimes there is a dispute between parents over which school a child should attend. When we take decisions over admissions we will seek advice from Devon and will take into account imminent court hearings that may have an impact on parental responsibility and living arrangements.</p>
<a href="#">Parental disputes</a>	<a href="#">Occasionally parents may disagree on where the child should be educated. In these cases, we will seek a view from the LA on whether either parent has a lawful objection to the wishes of the other parent to transfer schools.</a>

## Appendix A – Definitions and explanatory notes

<p><a href="#">Prejudice to efficient education</a></p>	<p><a href="#">It is lawful to refuse admission where taking another child would cause a prejudice to “efficient education or the efficient use of resources” at this school. This is the point when we would say the Year Group or the class is full. In most cases, prejudice would occur when the Admission Number for the Year Group has been reached but it may also be when a class of mixed Year Groups is full.</a></p>
<p>Published Admission Number or PAN See also Admission Number</p>	<p>This is the minimum number of places available at the school in Year 7. In limited circumstances, more will be admitted. It is calculated taking into account the physical capacity of the school, the level of demand expected from local, in-area children and sensible, <a href="#">lawful</a> school organisation. Once we set this number, we won't refuse admission for applications below the PAN. If there is unexpectedly high demand and we believe we could admit more children, we will inform the LA and either increase the PAN or admit children above-PAN.</p>
<p>Service families</p>	<p>For children of UK service personnel and other Crown Servants we will consider a family posted to the area as meeting residence criteria even if a home address has not been identified and a unit address is used. This requires written confirmation from the relevant government department: the Ministry of Defence, the Foreign and Commonwealth Office or Government Communications Headquarters.</p> <p>We will consider in-year admissions for families of UK service personnel posted to a new area and of crown servants returning to the country up to 16 school weeks in advance.</p> <p>There is no additional admissions priority for children of service families. However, children from families of UK service personnel are recognised by Devon as being a vulnerable group of children within the Fair Access Protocol.</p>
<p>Sibling</p>	<p><a href="#">‘Sibling’ means a natural brother or sister, a half brother or sister, a legally adopted brother or sister or half-brother or sister, a step brother or sister or other child living in the same household as part of the same family who, in any of these cases, will be living at the same address at the date of their application for a place.</a></p> <p>A younger sibling who has been offered a place within the normal admissions round will be considered as if he or she were on roll for the purposes of oversubscription priority where a child seeks admission in-year.</p> <p>Where we don't have sufficient space to admit a sibling of a child already attending here, and one or more child is refused admission, the LA doesn't consider that it would be obliging the children to attend different schools. It is the parent's responsibility to decide not to place the children in another school that does have sufficient room.</p>
<p>Supplementary Information Form or SIF</p>	<p>A form in addition to the LA common application form. Some schools use SIFs to collect information necessary to apply one or more of their oversubscription criteria. We do not use a SIF as all of the information we require can be provided on the LA common application form.</p>
<p>Tie breaker</p>	<p>To distinguish between children in a particular oversubscription criterion, priority will be determined on the basis of distance between home and school. This is measured in a straight line from an entrance door of the residential dwelling to the <a href="#">centre of the main entrance gate</a> on Devon LA's Geographical Information System (GIS). Children who live closer to the school have a higher priority for admission. Where two or more children reside within a block of flats, they will be deemed to live at an equal distance from the school.</p> <p>If the tie-breaker above is not sufficient to distinguish between applicants in a particular oversubscription criterion, there will be a random ballot. This will be undertaken by a person independent of the school by the operation of an electronic list randomiser.</p> <p><a href="#">Random allocation will not be applied to multiple birth siblings (twins and triplets etc.) from the same family tied for the final place. We will admit them all, as permitted by the infant class size rules and exceed our PAN.</a></p>

## Appendix A – Definitions and explanatory notes

Uniform	Children attending our school are expected to wear a uniform. College specific uniform can be purchased from Honiton Sports in Honiton or Thomas Moore in Exeter. Some PE items can be purchased through Proserve. The rest can be purchased from most retail outlets. We operate a scheme to assist families in need.
Waiting Lists	<p>We will operate a waiting list for each year group until the end of the end of the academic year. This will be maintained by us and shared with the LA. <a href="#">Our waiting lists will only contain the names of children who have formally applied and been refused admission.</a></p> <p>Children's positions on the waiting list will be determined solely in accordance with the oversubscription criteria. Positions will be reordered whenever anyone is added to or leaves the waiting list. Therefore, a child's name can go up or down on the list. The length of time on a waiting list does not affect a child's position. <a href="#">Parents must confirm they wish the child to remain on the waiting list at the end of the academic year in July otherwise the child's name will be removed from the list.</a></p>

© This document is copyright to the academy trust and the Devon School Admissions Service 2017.